WORKSHEET FOR SESSION 13

Isaiah 13 - 23

Your full name _____ Box number ____ Today's date _____

A. **SESSION ASSIGNMENT.**

1. Read Isaiah 13-23 in a contemporary English translation of the Bible.
2. Print, complete, and bring worksheet for Session 13 to class.

B. **SESSION RESEARCH AND WRITING.** In advance of class, please complete the assigned reading and address the questions below on the basis of that reading.

1. Oswalt suggests Isaiah 7-12 and Isaiah 36-39 are "bookends" that "deal with the different ways in which two Judean kings . . . approach the problem of trust in God" (p 198). Between these bookends is material directed to "the nations." As you read the assigned text above (chapters 13-23), list the mentioned nations (or people groups) in the space below. Include the Scripture reference for each mention.

2. A key word often used to describe what is going on in this reading is the Hebrew term מַשָּׂא (*massa'*). Use whatever tools you can find to describe this word and how it is used by Isaiah.

3. What time-stamp is offered in Isaiah 14:28? Why is this significant?

4. Assuming that Isaiah is writing for/to the People of God and not to "the nations" (i.e., the Babylonians or the Phoenicians will not be reading Isaiah), what might you propose is the purpose of these "oracles"? What message about the nations can the People of God draw from these texts? Be specific.