## Rubric for Essay 2: "A Foreigner in a Foreign Land"

Student: $\qquad$ Competency
Category

| Mechanics | Essay does not meet the standards for the paper as outlined in the syllabus | -- | -- | Essay meets the standards for the paper as outlined in the syllabus |
| :---: | :---: | :---: | :---: | :---: |
| Skillful Execution | Writing style is poor and distracting; disorienting | Writing style communicates, but has some "rough patches" | Writing style is mostly clear and coherent; structuring elements are evident | Writing style is coherent and demonstrates strong command of communication skills; structure is clear |
| Thesis | No real goal for the essay is evident; narrative wanders | Some goal for the essay does appear, but the essay does not pursue it | Essay has a point; it argues toward a thesis | Essay has a clear goal and the narrative pursues it |
| Content 1: <br> Specific examples of challenging/ encouraging interaction with foreign cultural values/ boundaries | Essay offers no description of interaction | Examples of interaction are described, but they are limited in some way, contrived, or fail to support the point of the essay | Descriptions of interaction with foreign cultural values/ boundaries are mustered | Engaging <br> descriptions appear thoughtful, powerful, and support the point of the essay |
| Content 2: Future response | Essay suggests little thought has been given to worldview and appropriate future action | Essay suggests some thought has been given to worldview and appropriate future action | Essay suggest fair thought has been given to worldview and appropriate future action | Essay suggests earnest reflection has been given to worldview and appropriate future action |

Grade Assignment from total points: 20-18 (A); 17-15 (B); 14-12 (C); 11-8 (D); 7-5 (F)
Grade for Critical Book Review $\qquad$
Comments:

